## EDUCATOR'S GUIDE

## Cook for a Crew

## Preparation

## Overview and Objectives

This lesson is geared toward families.
Participants will learn about the food served on Intrepid during its time of service and the math needed by mess cooks to prepare appropriate amounts of food for a crew of more than 3000 men. Participants will apply their knowledge of proportions in order to calculate the total amount of

## Discussion Questions

- What materials do you need to make a cake?
- How could you make a recipe to feed more people?. different ingredients required to serve naval crews of various sizes over various periods of time. Participants will discuss the methods that they used, the challenges they faced, and will compare their findings with those of other groups that were given similar assignments.

This lesson includes a slideshow in which an instructor can lead participants through the jobs of mess cooks and lead them through the skills needed to follow recipes on their own.

## Instructional Modalities

This activity was designed for both synchronous or asynchronous instruction.
For synchronous instruction, we recommend a platform that allows both for whole class discussion and for students to interact in small groups.

For asynchronous adaptations, we provide suggestions for teachers to provide additional support for the activities and for students to share their work with each other.

## Materials

- Cook for a Crew Slideshow
- Cook for Your Crew worksheets (p. 5-8)
- Blank Piece of Paper
- Pencil
- Calculator (optional)


## Lesson

## Introductory Activity

- Participants will watch three-minute video on feeding Intrepid's crew and answer these questions:


## o Have you ever prepared a meal before? What makes cooking challenging? <br> - What might be difficult in feeding a crew of $\mathbf{3 0 0 0}$ sailors?

- Introduce students to idea of meal planning. Make connection to planning meals for a family - buying ingredients at grocery store, altering recipe to accommodate certain numbers of people, etc.
- Explain that the same needs to be done on naval ships and in other places (school cafeterias, restaurants, etc.).


## Core Activity

- Explain how cooks on board Intrepid would work together to prepare meals to feed the entire crew. Recipes typically yield 100 servings, but not every crew is exactly 100 people. Recipes must be scaled up or down accordingly. Also when planning to make a recipe, cooks had to think about what ingredients they needed and how much of each ingredient was necessary.
- Review the process of scaling a recipe with participants
- Plan a meal to prepare for a group. Have participants look through a cookbook and select which recipes they want to prepare for their crew.
- Have participants go through the Cook for Your Crew! Worksheet to plan and prepare a meal.
- Once participants have completed the activity on the worksheet discuss the following questions:
- What was your favorite part of cooking for your crew?
- What was easiest for you? What was the most challenging?
- Share the responses with the whole group


## Asynchronous Adaptation

Have participants go through the slideshow on their own. Discuss with participants if they would need to scale the recipes up or down to feed different groups (family, school group, etc.) Look through cookbooks to find other recipes and discuss.

## Extension Activities

To deepen student engagement with this content, you may choose to add the following activities:

## Additional Recipe Scaling

Have participants look through any of the additional recipes in the slideshow and discuss if they would need to scale the recipe up or down for their family or another group. Find a recipe in a cookbook. Would you need to scale that recipe up or down to feed your family? To feed the crew on Intrepid?

## Try Out a Recipe!

Have participants look through any of the recipes in the slideshow and then find a similar recipe in a cookbook. Have them try cooking the recipe with their family and share how it tasted!

## Additional Resources/ References

## Background Information on scaling

Scaling involves using proportions and fraction multiplication to adjust a given amount.

For example, to yield 100 servings a recipe for cookies requires -

- $21 / 2$ cups of sugar
- $23 / 4$ quarts of flour

But we want the recipe to yield 200 servings. This is done using fraction multiplication.

Whole number $\rightarrow 2 \frac{1}{2} \frac{\leftarrow \text { numerator }}{\leftarrow \text { denominator }}$
To begin, convert both amounts from mixed numbers to improper fractions by multiplying the whole number by the denominator of the fraction and then adding the value of the numerator. Once

$$
\begin{aligned}
2 \frac{1}{2} \text { cups sugar } & =\frac{5}{2} \text { cups sugar } \\
2 \frac{3}{4} \text { quarts flour }= & \frac{11}{4} \text { quarts flour }
\end{aligned}
$$ this is done the whole number of the fraction is dropped and this new number becomes the numerator:

Next, we need to figure out the proportion to get the number of servings we want. Do this by putting the desired number of servings in

$$
\frac{\text { Desired servings } \rightarrow}{\text { Recipe yield } \rightarrow} \frac{200}{100}=\frac{2}{1}
$$

the numerator and the recipe yield in the denominator of a fraction. Then simplify-

Now multiply the improper fraction of the ingredient amount by the proportion for the desired number of servings to figure out how much of each ingredient you need. Remember, to multiply fractions simplify numbers diagonal to each other and then multiply across-

$$
\begin{aligned}
& \text { Sugar } \\
& \frac{5}{2} \times \frac{2}{1}=\frac{5}{\mathbf{1} \frac{2}{\mathbf{z}}} \times \frac{\mathbf{2}}{1}=\frac{5}{1} \times \frac{1}{1}=\frac{5}{1}=5 \mathrm{cups} \text { of } \text { sugar }
\end{aligned}
$$

Flour

$$
\frac{11}{4} \times \frac{2}{1}=\frac{11}{24} \times \frac{\frac{2}{1}}{1}=\frac{11}{2} \times \frac{1}{1}=\frac{11}{2}=5 \frac{1}{2} \text { quarts of flour }
$$

In order for this recipe to yield
200 servings we need-

- 5 cups of sugar
- $51 / 2$ cups of flour

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## ACTIVITY: COOK FOR YOUR CREW!

Cooks on Intrepid had to plan to feed 3,000 men every day for months. It took planning to ensure that there were enough ingredients, and enough cooks to make sure the job got done. Look at the bill of fare below to see what recipes would be prepared for a week of feeding the crew.
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Directions: Today you are going to plan and cook a meal to feed your crew! Use this worksheet to help you. Let's start cooking!

1. Pick what meal you will be serving (breakfast, dinner, supper).

- We are cooking $\qquad$ .
- We are cooking for $\qquad$ people.

2. Look through a cookbook and find recipes to prepare for the meal. Pick recipes for the main course, sides, and dessert. Use this space to create a bill of fare for your meal.
3. As you prepare each recipe, you will need to determine if it needs to be scaled to feed your crew.

- Recipe Name $\qquad$

- How many servings does the recipe make? $\qquad$
- Do you need to scale the recipe to feed your crew? Use a separate sheet of paper to do any recipe scaling math necessary. See the Recipe Scaling Math video if you need help!

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4. Gather ingredients and materials! List the amount of each ingredient you will need and any other materials you will need to prepare the recipe.
5. Intrepid cooks would work together to prepare the meals. Different people in the galley would have different jobs. As you prepare your recipes, divide up the tasks - gather ingredients, chop, mix, etc. Make sure you have an adult help you if you are using knives or the stove/oven.

- My job is $\qquad$ _.


6. Enjoy your meal! Take a picture of your crew enjoying the meal and share it using \#IntrepidLearningLab. Answer the following questions as you reflect and get ready to prepare your next meal together!

- What was your favorite part of cooking for your crew?
- What was the easiest part for you? What was the most challenging?


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